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# Women's Studies Newsletter

Fall 2008

## From the Director, Jyl Josephson

This fall, we welcome two new people to the women's studies program: Camille Campbell, who began working as the Departmental Administrator in August of 2008, and Taylor Black, Ph.D. student in the American Studies program, who is serving as the graduate assistant for the program. Camille's position involves working with four units: American Studies, Women's Studies, the Classical and Modern Languages and Literatures Department, and the Department of Philosophy. We will also be hiring a half-time administrative assistant to help cover all of those duties. Taylor has been working on improving and updating the website and also on this newsletter. Camille's office is at 419 Conklin, and Taylor can be found at 426 Conklin.



You will also note several opportunities for students to present women's and gender studies research. The New Jersey Women's and Gender Studies Consortium sponsors an annual conference for undergraduate research; this academic year, the conference will be held on April 3, 2009 at Raritan Valley Community College. Undergraduate students are encouraged to submit their research to the Women's Studies Program, and faculty are urged to nominate papers for the conference—papers from this fall or last spring are the most appropriate to nominate, as the deadline for submission is January 1. Melissa Harris-Lacewell of Princeton (whom many of you may have heard in various media commenting on this year's presidential election) will be the keynote speaker for that event.

In addition, our annual women's studies symposium will be held on March 26, 2008, and once again we urge graduate and undergraduate students to submit papers for presentation at the symposium. The call for papers is in this newsletter and also posted on our webpage; that deadline is in February.

The Advisory Council has also been busy this fall, meeting to discuss the future of the program as well as making some changes in the affiliate faculty process. The purpose of the latter is to simplify the process; we will no longer require affiliate faculty to fill out a form to apply for affiliation. Rather, this will be done on an annual basis, as a simple list approved by faculty and then by the Dean.

Finally, I should note that I will be stepping down as Director of the program in December. I have greatly enjoyed working with all of you, and very much appreciate how much support the program has among faculty across the campus. I will continue to split my teaching and service between Women's Studies and Political Science, so I look forward to continuing to work with all of you in a different capacity. Dr. Laura Lomas of the English Department will serve as Director of Women's Studies during the spring 2009 Semester.

## Faculty News



**Fran Bartkowski's** book *Kissing Cousins: A New Kinship Bestiary* was published by Columbia University Press in September of 2008. Also, she has a fellowship at the Institute for Advanced Study at Durham University in England in January through March of 2009; the seminar is on "Being Human."

**Nancy Gerber's** article "My Mother's Face: Remember Mothers in the Holocaust Testimony of Francine Christophe and Cordelia Edvardson" will be published in the next issue of the *Journal of the Association for Research on Mothering* (Fall/Winter 2008).

**John Graham's** article, "Assessing the Geographic Distribution of Same Sex and Opposite Sex across the United States: Implications for Claims of Casuality between Traditional Marriage and Same sex Unions," (with Jason Barr), *Review of Economics of the Household*, is forthcoming in December 2008 (vol. 6, no. 4).

**Nancy Holmstrom** completed an article "What Can Marx Contribute to an Understanding of Gender?" for a volume (to be published in French) called *Gender Questions for Malestream Social Science* edited by Eleni Varikas and Virginie Lacoutures. She also has a contract with Cambridge

University Press to do a co-authored book with Ann Cudd called *Capitalism For and Against: A Feminist Debate*.

**Theresa Hunt** will be presenting her paper "Addressing the Global Information Deficit: Case Studies on Information Communications Technologies and Violence Against Women in Developing Regions" at Marxist College's 17th Annual Women & Society Conference (October 24-25, 2008), and will also present "Moving Beyond Rhetoric: State Sovereignty and Women's Human Rights in the Global System" at the International Studies Association annual convention in New York City, Feb 15-18, 2009.

**Jyl Josephson** is co-editing a book series for SUNY Press entitled "Queer Politics and Cultures". Her coeditor is Cynthia Burack.

**Laura Anne Lomas** just released her book, *Translating Empire: Jose Marti, Migrant Latino Subjects and American Modernities* from Duke University Press. She also just published an article. She will be discussing her work as part of the NY Metropolitan American Studies' "Salon Series" on Wednesday, December 10, 7:30 at Hunter College, 695 Park Avenue, New York, NY. In Spring 2009, Dr. Lomas will step in as Director of the Women's Studies Program.

**Evan Stark's** book, *Coercive Control: How Men Entrap Women in Personal Life* (Oxford, 2007) won the excellence award from the American Publisher's Association as the best book in sociology/social work published in 2007.

**Virginia Tiger** has been invited to give the Plenary Address for the Colloque, "Happy Endings" at the Universite de Caen-Basse Normandies, organized by the Litteratures et Societes Anglophones in January of 2009.



## Undergraduate Courses: Spring 2009

### Intro to Women's Studies

WI

21:988:201:Q1

Hunt: TTh 11:30-12:50

### Intro to Women's Studies

62:988:202

Murray: MW 7-8:30

### Politics of Sexuality

21:988:325

Coogan: M: 2:30-3:50, W: 1-2:20

### Politics of Sexuality WI

62:988:325:Q1

Oku

### Critical Race Feminism WI

21:988:389

MW 5-6:20

### Feminist Theory

21:988:301

MW 10-11:20

### Independent Research

21:988:401

### Internship

21:988:425

### Cross-Listed Courses

#### Gender, Crime and Justice

21:202:202

49170: Tubman-Carbonw: TF 1

#### Gender, Crime and Justice

62:202:202

44544: Aduabato: T 6-9

#### Sex, Law and Public Policy

21:790:356

55078: Murray: MW 4

#### Health & Social Justice

21:830:312

50139: Samuels/Tantay-Wilson

MW 10

#### Marriage and the Family

21:920:306

54928: Henderson: MW 19

#### Literature of Migration

21:352:368

51729: Lomas: TTh 2:30

#### Literary Masterpieces

21:350:215

54906: Larson: TTh 2:30

#### Black Women in the U.S.

62:014:305

54909: Hunter: MW 5:30



## Undergraduate Courses: Summer 2009

### Summer Session I

#### Intro Women's Studies WI

21:988:201:BQ

Hunt: Online Course

Summer Session I

#### Politics of Sexuality WI

69:988:325

Murray: TTh 6-9:30

Summer Session I

## Graduate Courses: Spring 2009

### Feminist Research and Methods

26:988:570

### Cross-Listed Courses

#### Leadership and Diversity

20:834:507

54864: Stark: W 5:30

#### Violence in the U.S.

20:834:586

48536: Lisckeck: Th 5:30

### Summer Session II

#### Topics:

#### Feminist Theories of the Body WI

21:988:389

Kosakowski: MW 6-9:30

### Twelve-Week Sessions

Lomas

#### Independent Research

21:988:401:T1

#### Internship

21:988:425: T1

## Calls for Papers



### WOMEN'S STUDIES SYMPOSIUM: MARCH 26, 2009

#### Paul Robeson Campus Center, Essex East 232

Graduate and undergraduate students from all fields of study are invited to submit papers, projects, and artistic works or works-in-progress that highlight research about women and gender. Papers or creative works should use a feminist lens, and should be appropriate for a ten to fifteen minute presentation. Work that addresses the intersections of gender, race/ethnicity, class, and sexuality are especially encouraged. All submissions should have a related paper that details the work being presented. For artwork or other projects we expect a document detailing the work.

#### CONFERENCE SUBMISSION PROCEDURES

1. In a single electronic document in Word format, please include the following information:
  - Cover Page, including: (a) the proposal title, (b) name, affiliation and contact information for each author (address, phone, and email address), (c) the advising professor or course instructor for the paper/project
  - Proposal, including: (a) an Abstract of 100 words or less, (b) A summary of 1,000 words or less (excluding references) for use in judging the merits of the proposal. This summary should offer a description of the work to be presented including pertinent information necessary for evaluating the quality of the proposal..
2. Email the proposal as an attachment to [wmst@andromeda.rutgers.edu](mailto:wmst@andromeda.rutgers.edu) with the word SUBMISSION in the subject field
3. **Proposal Submission Deadline: February 2, 2009**
4. Successful contributors will be notified by late February.
5. Completed papers/projects must be submitted to fellow panelists and to [wmst@andromeda.rutgers.edu](mailto:wmst@andromeda.rutgers.edu) or the women's studies office by March 14<sup>th</sup>.

**Need More Info?:** Call our office at (973) 353-1166, or email [tayblack@andromeda.rutgers.edu](mailto:tayblack@andromeda.rutgers.edu) .

## Fifth Annual New Jersey Women's and Gender Studies Consortium

Undergraduate Research Colloquium

Raritan Valley Community College  
April 3, 2009

**Submit your work:** Undergraduate students are encouraged to submit written and/or creative work on any subject which uses a feminist lens of analysis; interdisciplinary work and work seeking to understand the intersection of gender, race/ethnicity, class, sexuality, and culture are particularly encouraged.

**Submission deadline:** Please submit your written essay or creative work to the Women's Studies Program, 419 Conklin Hall, or by email to [wmst@andromeda.rutgers.edu](mailto:wmst@andromeda.rutgers.edu), by **January 1, 2009** . Faculty members may also nominate papers for consideration.

**Please include** a cover page with your name, home & email addresses, phone number, and the title of your research submission.

The Rutgers - Newark Women's Studies Program will select papers for the conference and forward them to the NJWSGC conference committee by February 4, 2009

# WOMEN'S STUDIES PROGRAM

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## Student Column

### My Internship Experience

**April Mellas**, Class of 2008, B.A. Women's Studies

I started my internship at Savvy Ladies in the spring of 2008. Savvy Ladies is a not for profit organization that attempts to educate women on their financial abilities and independence. The organization provides mostly women with seminars; teleconferences and networking amongst other women with financial education. The mission is to create a place where women can be educated, supported and encouraged in developing positive and proper financial habits. Stacy Francis is the founder/creator of Savvy Ladies. Her idea to start an organization like Savvy Ladies stemmed from the desire to empower women to be educated and have control of their finances.

While working at Savvy Ladies I was engaged in numerous different tasks such as membership recruiting, co-directed volunteer meetings, membership database organization, co-organized the summer fundraiser, researched new financial outlooks, investments and tools for saving and balance. I also wrote numerous articles for the online newsletter that is received by over 2,000 subscribers.

The most vigorous task I completed at Savvy Ladies during my internship experience was co-directing the summer fundraiser that was held in late June. The fundraiser worked to gain donations from members as well as other individuals to support low-income students, so they could become members of the organization and gain the financial tools to increase their success in life.

Through my time at Savvy Ladies I have been able to acquire knowledge about the interlocking of a professional work environment and non-profit organization that is focused on gender equality. The organization provided me with many positive experiences, knowledge, and with a full time job that continued after my one semester internship that is required as a gender studies major. It was an excellent experience that assisted me in making decisions for my future professional work goals.